

SOUTH PASADENA UNIFIED SCHOOL DISTRICT  
Office of the Superintendent  
Dr. Geoff Yantz, Superintendent of Schools



**M E M O R A N D U M**

**TO:** Members of the Board of Education

**FROM:** Dr. Geoff Yantz, Superintendent

**DATE:** April 12, 2016

**SUBJECT:** Board Policy Updates and Revisions

---

**Background**

The District subscribes to the California School Board Association (CSBA) Manual Maintenance Service for updating board policies and administrative regulations. District staff frequently reviews policy updates and makes revisions to existing Board policies as needed. The proposed Board policies, as indicated below, represent some revisions to existing policies as well as some new policies recommended by CSBA. This is a first reading. These policies will be brought back to the Board for approval at the May 12<sup>th</sup> regular Board meeting.

**Discussion**

**BP 1313 - Civility**

This new Board policy outlines the expectations for communication and interaction between District staff, parents, and the community.

**BP 5111.1 – District Residency**

This update reflects **NEW LAW** (AB 1101) which mandates any district that elects to conduct investigations of students' residency to adopt policy with specified components, including (1) the circumstances under which the district may initiate an investigation; (2) the investigatory methods that may be used, including whether the district may use the services of a private investigator; (3) a prohibition against surreptitious photographing or video-recording of students who are being investigated; and (4) an appeals process.

**BP 5117 – Interdistrict Attendance**

This policy has been updated to reflect interdistrict transfers for children of military families.

**BP 5123 – Promotion/Acceleration/Retention**

Language in this policy has been updated to reflect current terminology as well as the option of supplemental instruction for students at risk of retention.

**BP 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction**

This policy has been updated to reflect **NEW LAW** (AB 329) which requires districts to provide comprehensive sexual health education in grades 7-12 and to integrate such instruction with HIV prevention education and to clarify requirements related to parental consent.

**BP 6142.92 – Mathematics Instruction**

This policy update brings the District's policy to align with **NEW LAW** (AB 359) and Board Policy 6152.1, Placement in Mathematics Courses.

**BP 6146.1 – High School Graduation Requirements**

This policy has been updated to reflect **NEW LAW** (SB 172) which suspends, through the 2017-18 school year, the requirement that each student completing grade 12 successfully pass the high school exit exam as a condition of receiving a diploma or graduating from high school and requires districts to retroactively grant a diploma to any student who met all graduation requirements other than the exit exam requirement since the 2003-04 school year. The update also reflects **NEW LAW** (AB 220) which requires that one mathematics course required for graduation be equivalent to Algebra I or Mathematics I, and **NEW LAW** (AB 1764, 2014) which provides that any district requiring more than two math courses may award credit for an approved computer science course.

**BP 6152.1 – Placement in Mathematics Courses**

This new policy reflects **NEW LAW** (SB 359) which mandates any district which is serving 9th grade students and has not adopted a mathematics placement policy prior to January 1, 2016 to adopt a math placement policy with specific components before the beginning of the 2016-17 school year. Policy reflects other requirements of SB 359 including, but not limited to, the use of multiple objective academic measures for student placement, provision of at least one checkpoint within the first month of the school year to ensure accurate placement, and annual board examination of student placement data.

**BP 6173 – Education for Homeless Children**

This new policy reflects **NEW LAW** (AB 104) which adds homeless students as a "numerically significant student subgroup" whose needs must be addressed in the district's local control and accountability plan and adds material on program evaluation.

**BP 6177 – Summer Learning Programs**

This policy has been updated to remove the requirement for the passing of the state high school exit examination.

**BP 6179 – Supplemental Instruction**

This policy has been updated to delete material requiring supplemental instruction to be provided to students in grades 7-12 who do not demonstrate sufficient progress toward passing the high

school exit exam, as the exit exam is suspended through the 2017-18 school year pursuant to **NEW LAW** (SB 172). The policy also clarifies that the provision of supplemental instruction to students in grades 2-6 who are "at risk" of retention is optional. List of optional instruction consolidated and revised to add item #3 regarding instruction to high school students who need support to successfully complete courses required for graduation.