

SOUTH PASADENA UNIFIED SCHOOL DISTRICT  
Office of the Superintendent  
Dr. Geoff Yantz, Superintendent of Schools



**M E M O R A N D U M**

**TO:** Members of the Board of Education

**FROM:** Dr. Geoff Yantz, Superintendent

**DATE:** August 9, 2016

**SUBJECT:** First Reading of Board Policy Updates and Revisions

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**Background**

The District subscribes to the California School Board Association (CSBA) Manual Maintenance Service for updating board policies and administrative regulations. District staff frequently reviews policy updates and makes revisions to existing Board policies as needed. The proposed Board policies, as indicated below, represent some revisions to existing policies as well as some new policies recommended by CSBA. This is a first reading. These policies will be brought back to the Board for approval at the September 13<sup>th</sup> regular Board meeting.

**Discussion**

**BP 1230 – School-Connected Organizations**

This policy update clarifies the relationship between the District and a school-connected organization, such as a booster club, parent-teacher organization, or other nonstudent organization. The policy adds material regarding the establishment of such organizations as separate legal entities subject to their own bylaws and rules, and reflects legal requirement that donations and participation in fundraising activities be voluntary.

**BP 1312.3 – Uniform Complaint Procedures**

This updated Board policy reflects new laws which authorize the use of uniform complaint procedures to resolve complaints of noncompliance with requirements related to accommodations for lactating students (AB 1391, 2015), educational rights of foster youth and homeless students (AB 379, 2015), assignment of students to courses without educational content for more than one week per semester or to courses they have previously completed (AB 1012, 2015), and physical education instructional minutes in elementary schools (AB 1391, 2015).

**BP 5146 – Married/Pregnant/Parenting Students**

This updated policy reflects state requirement that any education program or activity offered separately to pregnant students be “equal” to that offered to other district students, a standard that is more stringent than the federal standard for “comparable” programs. The policy also reflects new law (AB 203, 2015) requiring school to offer reasonable accommodations, as specified, to any lactating student on the campus and providing that any complaint regarding noncompliance with these provisions may be addressed through the district’s uniform complaint procedures.

**BP 6142.7 – Physical Education and Activity**

Language in this policy has been updated to add information regarding requirement qualifications of physical education teachers. The policy also incorporates material formerly in the Administrative Regulation regarding the minimum school day for high school students who are granted two-year or permanent exemptions from physical education courses, and adds the amount of instructional time in physical education that must be provided to students who are excused from physical education courses in order to participate in driver training.

**BP 6152 – Class Assignment**

This policy has been updated to reflect new law (AB 1012, 2015) which prohibits, unless certain conditions are satisfied, the assignment of a student in grades 9-12 to (1) any course period “without educational content” for more than one week in any semester or (2) any course that he/she previously completed with a grade determined by the district to satisfy minimum requirements for high school graduation and admission to California postsecondary institutions. The policy also calls for the use of multiple objective academic measures when assigning students to appropriate courses and classes, consistent with new law (SB 359, 2015) mandating policy on placement in mathematic courses.

**BP 6174 – Education for English Language Learners**

This policy has been updated to reflect requirements to address goals and specific actions for English language learners in the district's LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. The policy also provides updated information about the status of state standards for English language development, instructional materials adoption, and state assessment of English language proficiency. The policy adds language on professional development required for districts receiving federal Title III funds and reflects new law (SB 1174, 2014) which, contingent upon voter approval in the November 2016 statewide general election, would authorize parents/guardians to select a language acquisition program that best suits their child.

**BB 9222 - Resignation**

This bylaw has been updated to clarify the effective date of a resignation of a member of the Board, the need for the Board to fill the vacancy by ordering an election or making a provisional appointment as appropriate, and the need for the resigning member to file a revised Statement of Economic Interest/Form 700.